



Cashel Community School

Adult Education Programme



Course Description: QQI SNA Module – Level 5

The SNA L5 course, is a single module course and is designed to facilitate learners who intend working with children with special needs in an educational /care setting. Its aim is to instil knowledge with regard to the role and responsibilities of the care assistant when working with children in a special needs setting, in order to ensure both positive learning and life experiences for the children with whom they will be working.

You will:

- Explore in the role and responsibilities of the Special Needs Assistant
- Examine the qualities and skills of an effective Special Needs Assistant
- Examine relevant legislation in relation to disability
- Explore the rights of children with disabilities in relation to personal autonomy, participation and decision making
- Relate effectively and appropriately to children who present with additional needs
- Use care routines in feeding, toileting and general hygiene
- Work effectively with children who present with disabilities under the direction of the classroom teacher
- Assist children with disabilities in a range of activities, ensuring equality of opportunity through working in a safe and professional manner
- Reflect on personal practice working with children, their parents or guardians and colleagues ensuring that children's individuality is promoted and that their needs are met.
- Maintain appropriate relationships with children parents, primary carers, teachers and other members of the multidisciplinary team

Course Description: QQI SNA Module – Level 6

On this QQI SNA Course Level 6, you will develop the knowledge, skills and competencies in the theory and practice underpinning the education and care of those who present with Special Educational Needs. You will explore strategies to assist in the provision of this education and care.

You will develop an understanding of the importance and function of IEP'S/PPP'S and the role you play as part of a multi-disciplinary team. You will critically evaluate the provision of education for those with Special Educational Needs, with reference to past and current legislation.

You will develop the capacity to work and communicate effectively with parents, families, colleagues, and other professionals to safeguard, support and promote children's learning, development and well-being.