

Cashel Community School – Adult Education Programme

Spring 2022 Course Outlines

The Fundamentals of Barbering – An Introduction

Tutor: Ms. Michelle Fitzgerald

This course is designed for those who have an interest in the basic fundamentals of barbering, and for those interested in pursuing a career as a barber. This is a non-accredited course.

Course Outline:

- The importance of client consultation.
- Becoming familiar with the equipment used, and the correct way to hold the scissors etc.
- Identifying the three basic cuts; paying attention to hair types, face shape and hair growth patterns.
- Sectioning hair in preparation for a cut.
- Preparing the Barber's section for the cutting service.
- Becoming aware of common scalp disorders.
- Choosing the correct styling products to suit a certain hair type and style.
- Styling techniques and blow-drying.
- Personal and salon hygiene.

Photography for Beginners

Tutor: Ms. Eileen Byrne

Ever wondered what all those buttons on your camera do?

Well Wonder No More!

In this night class you will get a superb understanding of what all the camera features are and more importantly how to use them.

Course Outline:

- Understanding the camera and lenses
- How to hold your camera properly, and lens care
- Understanding focusing and metering
- Using the Rule of Thirds and understanding what they mean
- Lighting - and how the following features relate to each other:
 - Aperture
 - Shutter-Speed
 - ISO
- How to get creative effects without Photoshop
- How to save your images and understanding different printing processes

Home Interiors – A Theoretical and Practical Approach

Tutor: Ms. Auréliane Marcos

You will learn the basics of Interior Design, and you will apply this new knowledge to the transformation of a room of your choice of your home (budget, space planning, colour combination, storage etc).

Course Outline:

- This course will teach you how to design a room of your choice in your home.
- You will learn the basics of Interior Design while still gaining knowledge in relation to budget, space planning, colour combination, storage options etc.
- There will be a theoretical approach along with your practical project where Auréliane, awarded Interior Designer, will help you from beginning to completion.

Golf for Beginners:

Tutor: Mr. Robert Hogan

Course Outline:

- Class 1: Learn the grip, set up and basic theory of putting
- Class 2: Putting coaching and practice at the golf course
- Class 3: Learn about the various address positions and different techniques of the short game (chipping, pitching, bunker play etc.
- Class 4: Short game practice and coaching at the golf course
- Class 5: Learn the grip, setup and theory of the golf swing for full shots and develop an action plan towards regular golf participation.
- Class 6: Practice and coaching for full shots at the golf course.

PLEASE NOTE: Classes 1, 3 and 5 will take place in CCS. Classes 2, 4 and 6 will take place on Saturday mornings/afternoons at Dundrum House Golf Club.

Art:

Tutor: Ms. Ann Brennan

Course Outline:

TBC

Guitar - Beginners:

Tutor: Mr. Keith Anderson

Course Outline:

TBC

Guitar – Intermediate:

Tutor: Mr. Keith Anderson

Course Outline:

TBC

SNA LEVEL 5

The course aims to develop skills, knowledge and understanding of the role of the Special Needs Assistants and promote high quality practice among those working across the education system.

Some Q&A

Are there many jobs available for SNA?

All the national schools require a number of SNA to be allocated to the classrooms. In 2019 the government has announced the creation of over 1000 new SNA jobs
See more: <https://www.rte.ie/news/budget-2020/2019/1008/1081889-education-budget-2020/>

Can I start working as an SNA after only completing one Module?

Yes, you can. The minimum requirement from the Department of Education is to have a Junior certificate. The courses are important as you will be starting in a new area and it will highlight your skills among other competitors.

Can I complete my placement hours in a pre school or does it have to be a Primary or Secondary?

Yes, you can, however we recommend you to find placement in a national school as this would be the focus of this course, besides if you opt by attending in a pre school environment you will need to make sure you have contact with a child/ children with Special needs. Also, bare in mind that you will not be able to work in a pre school or creche after completing only the SNA modules. They require a full major Award in Childcare level 5 or 6

SNA LEVEL 6

The purpose of this module is to equip the learner with the competence in the theory and practice underpinning the education and care of those who present with special educational needs, mainly focused on Legislation.

Assessment/Examinations

Continuous evaluation will be the sole method of assessment for this course.
Learner Record and Skills demonstration

Care of the Older Person level 5

The Care of the Older Person Online component is a QQI Level 5 Minor Award which is designed to provide the learner with the knowledge, skills, and competencies to support and meet the needs of older people and to care effectively and to a high standard using the best practice while adhering to current legislative and regulatory requirements.

Care of the Older Person Online enables learners to acquire the skills to meet the needs of the older person and to understand the role of the healthcare assistant in promoting a positive attitude to aging and death and dying.

Learners develop the skills necessary to deliver the best practices associated with the provision of holistic care and to explore the range of services available to older people. Learners are encouraged to take a proactive role in health promotion and to gain knowledge of basic therapeutic intervention skills.

Learners are required to complete 30 hours of work placement in a suitable healthcare setting where they are provided with opportunities to put what they learn through their studies, into practice.

NOTE: For many settings, learners will be required to have completed Manual Handling and Cardiac First Responder training in advance of work placement.

Infection Prevention & Control

The purpose of this award is to equip the learner with the knowledge, skill, and competence to prevent and control infection within the health services area.

Learners are required to understand and apply the standards and precautions in relation to infection control, to include the significance of an Area of Infection Control. It will also include the understanding of various types of microorganisms, the elements required for the growth, spread and subsequent infection process, to include direct and indirect contact, knowledge of the chain of infection, and the need for vigilance and safe practice always.

Learners will also develop knowledge about predisposing factors to the development of healthcare-acquired infections to include contact precautions, respiratory precautions and enteric precautions.

Both Care of the older person and Infection prevention Modules are elective modules part of the Major Award. With those modules completed students can further their education with a Level 5 in Healthcare Support if they wish.

Manual & Computerised Bookkeeping level 5

The Bookkeeping Manual and Computerised module will equip the learner with the knowledge, skills and competence to produce and maintain accurate bookkeeping records for a range of organisations, using manual and computerised systems.

Module Objectives

- To facilitate the learner acquiring an understanding of basic bookkeeping concepts and terminology
- To enable the learner to acquire the knowledge and skills to record business transactions, post to the ledgers and draw up a trial balance using both a manual and a computerised accounts package
- To enable the learner to appreciate the advantages of computerised accounts and be aware of the various accounts packages available
- To identify and appreciate the importance of data accuracy and confidentiality in financial transactions
- To assist the learner to develop the academic and vocational language, literacy and numeracy skills related to Bookkeeping Manual and Computerised through the medium of the indicative content
- To enable the learner to take responsibility for his/her own learning.

Continuous assessment/ Software used:
Thesaurus Accounts

Manual & Computerised Payroll level 5

This component aims to equip the learner with the knowledge, skills and competency necessary to enable them operate and maintain accurate payroll records, using manual and computerised systems for any organisation, irrespective of size. It will enable them to work under general direction, supervision or on their own initiative.

Module Objectives:

- To explore with the learner the essential and appropriate terminology associated with personal taxation
- To facilitate the learner to develop an awareness of the skills necessary to use both manual and computerised payroll systems
- To explore with the learner the importance of accuracy and security in preparing and maintaining payroll records
- To facilitate the learner to develop the skill, knowledge and understanding of how to operate the cumulative, emergency and temporary tax system
- To assist the learner in developing the academic and vocational language, literacy and numeracy skills related to Payroll through the medium of the indicative content
- To enable the learner to take responsibility for his/her own learning

Continuous assessment/ Software used: Brightpay