

Our Improvement Plan

Timeframe of this improvement plan is from Sept 2020 to May 2021

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Formative Assessment Practices</p> <p>Learning Intentions & Success Criteria</p> <p>Building teacher awareness and expertise around the area of <i>implementing Assessment for Learning (AFL)</i> teaching methodologies in their classroom teaching practices and student assessment.</p>	<p>CCS became a member of the Learning School Project based in Limerick Education Centre.</p> <p>Whole school attendance at JCT AFL and formative Assessment in school in-service.</p> <p>E Portfolio This will facilitate Formative Assessment and Effective Feedback through a digital portfolio with TY students.</p> <p>The SSE Committee To embed the Learning School Project</p>	<p>SSE Co-ordinator</p> <p>SSE Committee</p> <p>Senior Management</p> <p>AP 1 & 2 holders Subject Dept</p> <p>Michael Kennedy & Irene Codd</p>	<p>Teachers will utilise Learning Intentions and Success Criteria in all year groups.</p> <p>Students will understand what they are planning to learn and how to review if they achieved success in their learning.</p> <p>Both teachers will continue training in this area with a view to implementing next year.</p> <p>Teacher awareness and expertise around the area of implementing AFL teaching methodologies and its importance are</p>	<p>LSP was not convened this year due to covid.</p> <p>This occurred remotely but further more targeted training will occur next September with a facilitator from PDST</p> <p>Learning School Project was not run by Limerick Ed Centre due to Covid however Lland SC are</p>	<p>Targets not achieved with LSP due to covid but LI and SC have become embedded in all year groups.</p> <p>Targets partially achieved with further training planned in this area next year.</p> <p>LSC not achieved due to Covid.</p> <p>Learning Intentions and Success Criteria has been embedded with all year</p>

<p>Formative Assessment Practices in Reporting This will be utilised in all communication with parents via reports including Parent Teacher reports (replacing face to face PT meetings). Students will also receive FAP in their feedback from teachers following a homework assignment, project and exams.</p>	<p>To display supportive information for parents in the SSE section of the school website</p> <p>Subject Dept. developing and sharing of AFL teaching practices within through a collaborative process and its inclusion in all subject plans.</p> <p>Headings will be developed as part of the new Compass App which will direct teachers on their reporting approach for Parent Teacher meeting/report. These will be review following feedback from parents, students and teachers on how effective the communication is.</p> <p>A comprehensive word bank will be developed in each department which</p>	<p>SSE Co-ordinator</p> <p>SSE Committee</p> <p>Senior Management</p> <p>AP 1 & 2 holders</p> <p>Subject Dept</p> <p>IT Committee</p>	<p>cultivated in their classroom teaching practices.</p> <p>Parents and students will be able to access support material to enhance their learning</p> <p>Subject departments will review learning intentions and success criteria at department meetings.</p> <p>The communication received by parents equates to the information they would harvest at a face to face PT meeting.</p> <p>Students would</p>	<p>both embedded in all year groups.</p> <p>Improvements were made to the website to make it more visually appealing with more work planned for next year.</p> <p>Subjects departments had limited time to discuss this due to Covid.</p> <p>These headings were included for all year groups to communicate students progress in leui of Parent/Teacher Meeting.</p> <p>All departments</p>	<p>groups.</p> <p>.</p> <p>Targets partially achieved it is a work in progress.</p> <p>Partially achieved, a work in progress. Heightened awareness has been developed in each department.</p> <p>Achieved</p> <p>Achieved</p>
---	--	---	---	--	--

<p>Engagement in Learning Science of Learning Study Skills</p>	<p>incorporates AFL phrases.</p> <p>Teachers receive on-going training in the capacity of the Compass App to communicate FAP to students and their parents.</p> <p>The formulation of a Study Plan which spans the full academic year for 1st, 2nd and 3rd Year students. This will be incorporated into the official School Calendar and posted in the student's school diary.</p>	<p>SSE Coordinator SSE Committee Junior Year Heads Guidance Dept SPHE teachers IT Committee Senior Management</p>	<p>receive feedback from their teachers that would enable them to improve in their learning going forward in the subject area.</p> <p>Teachers will become competent in utilising the Compass App to its full capacity.</p> <p>This will be a whole school approach allowing both teachers and students to focus on various techniques/strategies/supports at specific times of the year to improve learning for students.</p>	<p>developed a subject specific word bank which is permanently available on Compass</p> <p>In house training occurred and tutorial videos were saved onto google drive.</p>	<p>Achieved</p>
---	--	---	--	---	-----------------

	<p>6th Years Virtual Study seminar Oct 1st term .(2.5 hours) 3rd Years Virtual Study seminar Oct term 1. (2 hours)</p> <p>Parents Virtual Information on Study term 1 Individual guidance given where required during career guidance appointment</p> <p>2nd Year Study Skills in SPHE classes 120 minutes per class group. Nov.</p> <p>5th Year Study Skills presentation in Careers Class Oct/Nov1 hour 20 minutes per class group</p> <p>1st Year Study Skills presentation in SPHE class, Nov. 1 hour 20 minutes per class group</p>	<p>Guidance Department & External guest speaker Ray Langan who will give the presentation virtually.</p> <p>Guidance Department, SPHE teachers & Supported by Year Heads & Subject Teachers</p>	<p>Students will develop the necessary skills which will enable them to 'study smart'</p> <p>Parents will have a greater understanding of strategies they can utilise to support their child's study techniques.</p> <p>Students will engage in more productive study which will result in improvements in grades. Students set personal targets, short and long term goals.</p> <p>Students will see study/ revision as productive exercise which helps them reach their targets in their various subjects.</p>	<p>Study skills were delayed a number of weeks this year due to restrictions. Seminars helped to develop the necessary skills in students to improve their approach to homework and study. Use of graphic organisers, mindmaps, notetaking and organisational skills highlighted.</p>	<p><u>1st Years:</u> 120mns of SPHE class time (Nov) <u>2nd Years:</u> 120 minute of classtime in SPHE class (Nov) <u>3rd Years:</u> External speaker Ray Langan (Oct)</p> <p><u>5th Years:</u> 1.5 hr in CG class) 6th Years: External speaker Ray Langan (Sept) Videos on google classroom by previous students used to reinforce various approaches and tips they use when studying.</p> <p>Year heads reinforcing study message in their communication with their year group.</p>
--	---	---	--	---	---

<p>1st Year Business presentation</p> <p>To improve research, communication, and computer skills.</p> <p>To promote creativity and critical thinking.</p> <p>To develop oral literacy skills, giving students experience in selecting and organising information that will suit specific purposes, situations, and audiences.</p>	<p>All 1st years are tasked with researching an ethical/unethical organisation or industry of choice.</p> <p>The project will be based within Business classes.</p> <p>Students' will present their findings initially to their class and teacher. If they qualify from their class, they will present at the finals in March.</p> <p>6 minute oral presentation. Visual displays required</p> <p>20% percent goes towards summer exam grade</p>	<p>1st year Business teachers will work collaboratively to ensure the project is delivered.</p> <p>Business teachers who do not teach first years will judge the competition in conjunction with the sponsors, Affinity Credit Union.</p>	<p>Students will work individually on the project, but will peer assess each other using the success criteria before making final changes to their projects.</p> <p>Students' oral presentation skills will improve through the presentation of their final project.</p> <p>Students will improve their digital learning competencies.</p> <p>Students' awareness of ethical and unethical business behaviour will be heightened.</p> <p>Students will gain marks towards their summer exam.</p>	<p>All pupils got the opportunity to conduct research and complete a project on an ethical or unethical company of their choice. This is linked with Junior Cycle specification 1.9 i.e. to focus on the environment and sustainability.</p>	<p>All pupils completed the project but the scheduled presentations did not take place due to the Covid 19 Remote Learning. Unfortunately, we also had to cancel the overall finals where 14 teams of three were to present to Affinity Credit Union on March 20th.</p> <p>While the Business Enterprise Project finals were not completed, great awareness was created about sustainable development in business practices in all classes. A number of book vouchers were handed out to exceptional projects from each class. A variety of skills, attitudes and values were fostered and will continue to be developed.</p>
--	---	---	--	--	---

<p>Teaching & Learning Skills:</p> <p>Digital Learning Action Plan</p> <p>(From Digital Learning Framework) “Students will use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.”</p> <p>In practice, what this means is that all TY students will create a digital portfolio using Google Sites. This will be a website that reflects their individual learning journey over the year.</p> <p>All incoming first years will be issued with Gmail accounts <i>in the corrects format this year, i.e. with their year of entry.</i></p>	<p>All TY groups will have one class per week dedicated to digital portfolios</p> <p>Accounts will be created over the summer prior to students arrival in CCS</p> <p>All first year groups will receive 3 classes in the first term with a digital leader member of staff</p>	<p>M Kennedy and I Codd</p> <p>Irish Computers (plus digital co-ordinator)</p> <p>Co-ordinated by Principal, M Kennedy and G Barry</p>	<p>There will be a showcase of digital portfolios at the end of year TY night. Volunteer subject depts will use each students finished website to form a portion of end of year summative assessment</p>	<p>Nominated students will speak at the TY virtual grad about their digital portfolios and showcase their work on them.</p>	<p>Achieved</p> <p>Achieved</p>
---	--	--	--	---	---------------------------------

<p>Incoming first years will be trained how to log on to Google classroom, Gmail, Google drive, docs and slides</p> <p>Student wi-fi network will be put in place</p>	<p>New access points will be put in place to facilitate wider coverage and increased traffic on the school wi-fi</p>	<p>Co-ordinated by Irish computers, M Kennedy and John Gallagher</p>	<p>Students will be able to access G-Suite via the 'nine dots', create a google doc, create a presentation on google slides and turn in an assignment on google classroom.</p>		<p>Achieved</p> <p>As of time of typing, 12 new access points have been put in place and the ten older ones that were there already are about to be replaced.</p>
<p>An updated BYOD/using phones in class policy will be created</p>	<p>A policy will be created in 4 stages.</p> <ol style="list-style-type: none"> 1.Digital strategy team 2.Students' councils (senior and Junior) 3.Whole staff 4. Parents council 	<p>Co-ordinated by M Kennedy</p>	<p>Fully ratified policy will be visible in all classrooms in poster form and will be in the student record book</p>		<p>Still waiting ratification by the parents council</p>

Literacy	<p>1. DEAR reading books will be catalogued and covered by TY students over the first term. TY students will also cover and catalogue the books received under the PPLI grant in May 2020. Due to Covid restrictions DEAR will not take place in the first term and this will be reviewed as the year progresses</p>	English teachers	TY English class groups	EAL books were covered and catalogued by TY students. DEAR books are still in the process of being catalogued. DEAR did not take place due to Covid restrictions.	EAL books are catalogued. Funding from the PPLI was granted and a further 300 euros worth of EAL books were procured for the school.
	<p>Initial plans to participate in the Well read programme this year have been postponed due to Covid 19 restrictions</p>	Anne Carey Eimear Tierney	Whole school TY English groups	This did not happen due to Covid 19	Well read programme not undertaken due to Covid 19 restrictions
	<p>It is planned to involve TY with the local library through English class when Covid restrictions are removed</p>	TY English teachers	First and Transition years become active library members	This was delivered online and all first year groups saw the presentation	All first years watched the presentation
	<p>2. Local librarian Suzanne Brosnan has produced a presentation online for all first year students and TY students. This will be shown</p>	First year English teachers			

	<p>to all first years and they will be actively encouraged to go online and sign up to the library and its services.</p> <p>3. Oral Literacy will be the focus for the Literacy Committee and will focus on 1st ,2nd and 3rd year students and staff</p> <p>4 Investigations will continue around trying to gain access to the JCSP online library facility.</p> <p>5 The literacy and numeracy committees will look at the possibility of organising a literacy and numeracy week in the third term.</p>	<p>Whole school</p> <p>First, Second years, Debating team and whole staff</p> <p>Eimear Tierney Mr Gallagher</p> <p>Eimear Tierney Literacy and Numeracy Committee members</p>	<p>Whole staff are empowered to integrate oral literacy into the classroom.</p>	<p>Did not happen due to the removal of CBA oral presentations as a JC requirement for second/third years</p> <p>Enquiries were made on behalf of the school</p> <p>The literacy and numeracy week was changed to “squeeze in a read” and World book day competitions</p>	<p>Target not achieved due to changes in JC requirements for current second/third years.</p> <p>Investigations were made on behalf of the school but we found out the we were not eligible for the online library facility</p> <p>Students participated in the “Squeez in a read” initiative and also in World Book Day competitions. Prizes were awarded to first and second year students.</p>
Numeracy	<p>1.The school will engage in the promotion of distance for 2020/2021 and I hope to lead the school’s</p>	<p>Eimear Tierney</p>		<p>These activities were postponed due to Covid 19</p>	

	<p>engagement with SSE in this aspect</p> <p>2. Subject departments actively engage in the integration of distance into subject plans and into lessons.</p> <p>3. Construction of signposts highlighting distance around the school</p>	<p>Subject departments</p> <p>TY students and construction teacher</p>	<p>Whole school actively engage in distance integration and students awareness of distance is heightened</p> <p>Signposts erected in the school</p>		<p>Signposts have all been completed.</p>
--	---	--	---	--	---