**SSE template 2019/20**

**A brief synopsis on each**

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| **Literacy & Numeracy** | **Literacy:** Oral Literacy- It is planned to prepare a document for teachers’ use to help teachers recognise the features of good presentation skills and to help them advise students on how to better prepare for CBA presentations. Secondly it is envisioned that a document will also be prepared for inclusion in the junior student record book in which students will be given the features of good presentations and tips on how to improve their presentation skills.  **Numeracy**: A whole school approach to the integration of distance into class plans, class room teaching and an increased awareness by students about distance is planned for 2109/2020. Distance will be promoted through the construction of signposts throughout the school both internally and externally, through the use of fit bits and through the student’s active engagement in working out distances. |
| **Formative Assessment Practices** | **One** of the three initiatives will be rolled out under the ‘Learning Schools Project’   * Learning Intentions & Success Criteria * Effective Questioning * Reflective Learning |
| **Teaching & Learning Skills** | Digital Learning Platform  A platform where students and teachers share resources, collaborate and evaluate using Google Classroom. |
| **Engagement in Learning** | Skills for students to manage their own learning  Guidance Dept & Use of Record Book  Coogle & Quizlet |