



Cashel Community School Prospectus 2019 - 2020

www.cashelcommunityschool.ie

Celebrating 25 years



"Fostering high expectations and positive engagement in learning among students"

Department of Education and Skills - WSE Report 2015





"A snapshot of what our school can offer your child."

Open Night

Thursday, 29th November, 2018: 7.00pm – 9.00pm
Open night for parents and prospective students.

Enrolment

Tuesday, 15th January 2019 – Completed application forms to be returned to the school office.
School transport forms to be completed online at www.buseireann.ie

Saturday, 2nd February 2019 – First Year Assessment

Mission Statement

In valuing the rich traditions on which the school is founded, Cashel Community School caters for diversity, embraces change, promotes mutual respect and partnership through a broad range of learning opportunities which nurture the development of responsible young adults.

Co-Educational School

- Broad range of subjects up to Leaving Certificate
- Excellent academic record
- Excellent range of sports and cultural activities

Message from the Principal

At Cashel Community School, we value each student as an individual and as part of a community. We seek to develop all aspects of their personhood and are committed to providing students with an educational experience that will develop every aspect of their being to their fullest potential through a student-centred, values-based education.

Students of Cashel Community School can access a rapidly expanding curriculum from which they may choose a wide variety of subjects, both practical and academic, delivered by a dedicated and highly motivated staff. We offer an extensive range of subjects for both the junior and senior education cycles with the widest possible range of extra-curricular activities available for students.

The school boasts a range of facilities that includes computer rooms, IT supported classrooms, science laboratories, music department, art studios, technical workshops, equipped gymnasium, sports playing courts and pitches.

Pastoral Care is an integral part of the holistic education offered in the school and is catered for through a structured Peer Support System, Tutors, the Chaplaincy, Guidance Counselling and Learning Support Education, together with well-established discipline structures, thereby ensuring all students have the opportunity to learn, grow and develop in a safe and caring environment.

Since the amalgamation of the three second level schools in Cashel in 1994, Cashel Community School has been at the core of the life of the community and education in Cashel and surrounding areas. The school has fused the best traditions of the three amalgamated schools and has embarked on building a history all of its own. The exceptional achievements of our students in both the Junior Certificate and Leaving Certificate ensure that Cashel Community School has established an outstanding academic record which has facilitated our students progress to virtually every faculty in a variety of third level colleges. I invite you to become part of this history and together we can foster and enhance a reputation for excellence in the fullest meaning of education.

John Gallagher (Principal)



Message from the Deputy Principals

Community schools combine the academic style education of the traditional Secondary School and the practically orientated programme of the Vocational School. In Cashel Community School we are enormously proud of our academic and extra-curricular programmes. We foster the individuality of each student within a very caring school community.

Our pastoral care programme provides a strong support network to our students and their parents. We foster relationships between staff and students which are respectful and we implement a Code of Behaviour, (agreed by all partners in the school community) which supports teaching and learning within a caring and safe environment.

"Enthusiasm" is synonymous with all our activities, curricular and extra-curricular. We are enormously proud of our reputation as an innovative, happy school.

We look forward to welcoming you into our community and to working with you as your child makes the transition to secondary school. We work closely with our feeder schools to ensure that your child is comfortable and happy with this new stage in life. Please contact us at any time if we can be of any assistance to you.

Margaret Moore & John Murray
(Deputy Principals)



Assistant Principals

Year Heads

1st Year	Mr. Cathal Farrell
2nd Year	Ms. Emily Kirwan
3rd Year	Ms. Margaret Cully
Transition Year	Ms. Maria Neavyn
5th Year	Mr. Trevor Galvin
6th Year	Mr. Jimmy O'Neill

Coordinators

Adult Education	Ms. Deirdre Reddan
Evening Study	Ms. Nicola Sheils
Transition Year	Ms. Maria Neavyn
School Attendance Officer	Mr. T.J. Quinn

Visit to Primary Schools

Commencing **Wednesday, 14th November**
- Visit by Principal and students to local Primary Schools.

Open Night

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Saturday 2nd February 2019
- First Year Assessment

Further information from the Principal
062 61167 / 61026
www.cashelcommunityschool.ie



Enjoyment in Achievement

Beauty & The Beast

"Each year since its foundation the school has prepared and performed a musical. Such activities require careful planning and a great deal of behind the scenes effort from the teachers and stage-hands involved, as well as those who perform on the stage. This is evident from the fact that the staging of the recent show involved the efforts of over a hundred students."

WSE Report



Junior Cert Students 2018 with Principal Mr Gallagher

"The school has a dedicated and enthusiastic teaching staff"

Department of Education and Skills - WSE REPORT 2015

Leaving Certificate 2018, High Achievers, Third Level Courses

Brendan O'Dwyer.....Pharmacy(UCC)
 Sinead BourkeNutritional Science (UCC)
 Jamie PalmerEngineering (TCD)
 Rachel O'Carroll.....Chemical Sciences (UCC)
 Gabriela SlotaArts & Psychology (NUIG)
 Jane GroganBusiness & German (UL)
 Stephen FoleyArts International (UCC)
 Mark Downey.....Primary Teaching (Mary Immac. College)
 Conor DwanShannon College of Hotel Management
 Shane Farrell.....Engineering Education (UL)
 Gerard CumminsEngineering Education (UL)
 Eimear AllisonCriminology (UCC)
 Adam SkeffingtonPerforming Arts (UL)
 David Ryan.....Agricultural Science (UCD)
 Megan WhiteDisability Nursing (WIT)
 Jamie WadeFilm & Screen Media (UCC)
 Aine Bourke.....Public Health Sciences (UCC)
 James LinehanPhysics & Astrophysics (TCD)
 Dearbhla MinogueInternational Food Policy (UCC)
 Clodagh Baskin.....Home Economics St. Angela's College
 Katelyn Fleming.....Construction Education Letterfrack GMIT
 Marianne Ryan.....Biochemistry (DIT)
 Aisling Gorey.....Biomedical Science (UCC)
 James Kennedy.....Games Development (LIT)

Academic Excellence 2018

Highest Leaving Certificate Results



Brendan O'Dwyer



Sinead Bourke



Leah O'Meara



Gabriela Slota



Jamie Palmer



Clodagh Ryan

Student of the Year



Kate O'Donnell

Best Junior Certificate 2018



Cate Maher



Ciaran Moloney



Senior Cycle Programmes

Leaving Certificate

Students follow a core of English, Irish, Maths, Computers, Religion, Careers and a choice of 4 option subjects. Students also have access to independent career advice from our three qualified Career Guidance Counsellors along with visits to careers exhibitions and college open days.



Leaving Certificate Vocational Programme

Cashel Community School also provides students with the option of availing of an enhanced version of the existing Leaving Certificate known as the Leaving Certificate Vocational Programme (LCVP) which establishes links between school and society through modules on preparation for work and enterprise education. This allows them to add modules on Preparation for Work and Enterprise Education to their Leaving Certificate subjects.

“Students worked very well independently, were well-focussed on the task in hand and displayed a good awareness of their responsibility for their own learning”

DES - WSE Report 2015



“It has helped me become more innovative, creative and enterprising. It has really helped my confidence and communication skills”

- Ciara Moloney



Transition Year

Transition Year is an extra year at Senior Cycle which allows the student to mature as a person, develop a wide range of skills and experience the adult world of work.

- Core subjects including E.C.D.L., the internationally recognised computer qualification; French/German
- Modules including new areas such as Personal Development, Spanish and Road Safety.
- Work Experience (3 weeks)
- Community Involvement
- Coaching Courses: FAI and GAA
- GAISCE - The President's Award
- Workshops include Study Skills, Law and Yoga/Mindfulness
- Musical
- Guest Speakers e.g. I.S.P.C.C. and The Irish Heart Foundation
- Outings which include Young Scientist Exhibition, Ploughing Championships, French/German Theatre/Film, Maynooth University
- Certificate in Basic First Aid
- T.Y. Retreat



TY Project

Once again this year all TY students are involved in an ongoing and formal project. The projects are in the following 7 areas: Business; Music; Computers; Woodwork; Art; Young Social Innovators (YSI) and Young Scientist Competition. Each student chose one area in September.



- The business project has opened a school bank called the 'Penny Wise Bank'. This project, which encourages and facilitates saving by students, is being run in conjunction with the local A.I.B. branch. The group has also entered the 'Build a Bank' Competition. Fundraising for the Alzheimer's Society of Ireland and the Motor Neuron Association is also part of this year's Bank Challenge.
- The computer group is helping to develop and update the School's website and is also producing an E News bulletin on TY activities, during the year.
- The woodwork group is involved in a number of related Projects, including the set for the school musical as well as a Project to achieve a goal connected with the area of social responsibility.
- The art group has been very busy with the Set for the Musical. Following this, the group will continue last year's project involving the processing of imagery, using graphic applications, in the form of a Mural. The finished Mural will be displayed on TY Graduation night.
- The Y.S.I. group have a new project this year, entitled 'CCS Sound-Out'. This project will involve turning up the volume on how we are 'sound'. The project is being done in collaboration with Pieta House and will ultimately take the form of initiatives to raise awareness of the importance of our Mental Health.

Young Social Innovators (YSI)

Working in teams of five to 25, TY students identify a social issue of concern to them, explore it and come up with real actions and responses. YSI features regional and national events to which participants are invited. The programme is youth-led, team-based and action-focused.

Benefits of YSI

- Encourages and actively promotes the development of links between the school and local community
- Promotes a school ethos of care and holistic development of young people
- Promotes new opportunities for civic engagement amongst students.



What the students say...

"You feel welcome in Cashel and no matter where you're from, you make friends in no time"

"It's great because I have made a lot of new friends"

"It's great fun because there are new people and new subjects"

"I like the new subjects that we get to try"

"I really like secondary school because you get to meet lots of new friends and experience lots of new subjects"

First Year Induction & Links Programme



An induction day is held on the first day of each school year to provide incoming students with the opportunity to familiarise themselves with the school and its structures.



Senior students support our First Years through our Links programme. Sixth Years are matched with small groups and link with them informally as well as formally throughout the year.

Home School Links

We believe very strongly that education must be based on close co-operation between parents and teachers. We have regular contact with parents through information evenings, parent teacher meetings, class masses and school reports.

By working in partnership we are ensuring that students reach their full potential so that they are prepared for life and are able to take their place in society.



Senior Student Council 2018/19

Student Council

The Student Council has been functioning in Cashel Community School since 1997. The Council provides a forum for students to express their opinions and enables them to play a partnership role with the staff, Parents' Association and Board of Management.

This ensures that the students play a positive role in our school's decision making process. A member of staff is responsible for liaising

between Principal and Council. The Council meets on a regular basis and delegates report to their classes after every meeting.

The student council has been involved in organising various events such as the variety show and fundraising for local and national charities. Senior members co-ordinate the production of the 6th year Yearbook, the Class Mural and the Graduation night.



Pastoral Care

- All members of management and staff exercise a caring role towards the students.
- Each class group is assigned a Class Tutor. This teacher regularly monitors the progress and welfare of each student. To assist with this there are scheduled Pastoral Care periods throughout the year.
- Each Year Head sees to the overall progress and welfare of his/her Year Group.
- The Career Guidance Counsellors and School Chaplain are always readily available to assist students who may need personal support.
- Students, of their own accord, can directly approach the Chaplain or Guidance Counsellors. In addition, parents/guardians, management and staff members may request support for a student. The Guidance Counsellors and Chaplain each have their own office where they meet with students individually.
- The School Chaplain gives students spiritual guidance.

Literacy and Numeracy Initiative

As part of school self evaluation and school development students in first and second year are enthusiastically participating in 'Drop Everything and Read' programme and also in a 'Book in a Bag' programme. These programmes are designed to encourage reading for pleasure which will have a positive impact on students' progress in the education system.

Learning Support Department

Cashel Community School provides a comprehensive Learning Support Service for pupils who have learning difficulties. The Department has five qualified Learning Support Teachers and eight Special Needs Assistants. Learning Support targets the needs of pupils based on their individual assessments providing support on an individual or small group basis.

Asperger Resource Centre

Cashel Community School in co-operation with the Department of Education and Skills operates a centre for students with Asperger Syndrome. Contact the Principal for further details.

Curriculum

Cashel Community School provides a comprehensive range of programmes and subjects at Junior and Senior cycle. As a Community School we have a very broad range of subjects on offer, thereby expanding the range of career opportunities available to our students. Boys and girls have equal access to the full range of academic, business, scientific and technical subjects which are on offer.

Junior Certificate / Junior Cycle				
Gaeilge	English	Maths	Geography	Well Being
Science	French	German	Woodwork	Business Studies
Art	Music	History	Metalwork	Home Economics
C.S.P.E.	S.P.H.E.	Religion	Physical Education	Technical Graphics

Leaving Certificate				
Gaeilge	English	Maths	Geography	Agricultural Science
Physics	French	German	Chemistry	Physical Education
Art	Music	History	Engineering	Home Economics
Accounting	Business	Biology	Religion	L.C.V.P.
Economics	Construction Studies		Career Guidance	
Design & Communication Graphics				

Facilities

- Supervised Evening Study
- Active and supportive Parents' Association co-ordinates the Book Rental Scheme
- Dedicated staff involvement in extra-curricular activities
- Music Practice Rooms
- School tours to a variety of international destinations
- Sporting Facilities
- State of the art gym and equipment
- 5 modern dressing rooms with shower facilities
- Sports Hall for indoor games
- GAA field
- Soccer field
- Basketball/tennis courts
- Games room -board games, cards, etc.
- Camogie field
- Large outdoor play area

Specialist Room Facilities	
Art /Craft Rooms	Technical Graphics Room
Sports Hall	Computer Rooms
Music Room	Physics/Chemistry/Biology Laboratories
Language Laboratory	Home Economics Room/Kitchens
Prayer Room	Materials Technology/ Woodwork Rooms
Library	Fully equipped Design & Communication Graphics Room



Information Technology

Cashel Community School was one of the first post-primary schools approved by the Minister for Communications for the delivery of 100MB Hi-Speed Broadband connectivity. We now have:

- A Hi-Speed Broadband connection in all classrooms.
- The provision of a laptop for teaching and learning in classrooms.
- The provision of digital data projection in classrooms.

The investment has greatly increased the opportunity for students to access and benefit from the schools extensive computer facilities.

The two main computer rooms in the school are equipped with up to date operating systems and software along with printing and scanning facilities for students. Students can research material on the Internet using 100mb Hi-Speed Broadband which can be accessed in all rooms in the school.

Adult Education Programme

A comprehensive range of Adult Education courses are provided by Cashel Community School. Courses ranging from Hobbies, Computer, Language, Arts & Crafts, Personal & Professional Development are on offer. Courses commence in Autumn and Spring and take place on Monday and Tuesday nights.

Brochures and information about our courses can be obtained from Cashel Community School on 062 61167, by email: casheladed@hotmail.com, in the local press and on our website www.cashelcommunityschool.ie

Food Options

Cashel Community School endeavours to promote and encourage healthy eating by offering freshly prepared food low in sugar, salt and fat. Students have a choice of rolls, wraps, toasted sandwiches, soups and hot main courses at lunchtime. Bottled water and tea may be purchased in school but fizzy drinks and high sugar juices cannot be bought in school. The school shop operates at break and lunchtime. Soups and snacks are available after school.

The introduction of quality hot food was a student/staff/parent initiative and is monitored regularly by the school's Healthy Eating Committee.

CCS Scholarships

The Meaney Scholarship

The 'Meaney Scholarship' is funded from a bequest to the school from the late Patrick Meaney Esq. He was a local businessman and farmer who bequeathed the proceeds from the sale of his book collection to the school. We are profoundly grateful for this extraordinary philanthropic gesture and we are deeply

appreciative of the opportunity it will afford students to pursue their studies at third level. This scholarship will be awarded to student(s) of Cashel Community School who are studying in a National University of Ireland college.



Godolphin Bursary 2018

This bursary is open to all students at Cashel Community School who will sit the Leaving Certificate in June 2019. It will be awarded to a student who intends to continue full-time study at an institute of technology or university in Ireland, or at an equivalent institution overseas.

The recipient will receive a laptop computer along with €1,500 per year of third level study paid in two annual payments of €750 each.

It is a condition of the bursary award that recipients give a commitment to undertake a minimum of 100 hours of voluntary work per 12-month period for the duration of the bursary. Voluntary work can be undertaken with charities, community groups or sporting organisations.



Making Time for Others in CCS

This ageless statement epitomises the spirit of giving and the culture of Cashel Community School. Staff members voluntarily give generously of their time and energy to numerous school and charitable causes, both local and international, such as

"It is in giving that we receive"

- Syrian refugees
- My Canine Companion
- Nepal Earthquake
- Cuan Saor Women's Refuge
- Pieta House
- Concern
- St. Vincent de Paul
- Aware
- Acquired Brain Injury Ireland
- Carol and Church Services in local churches

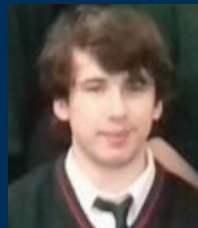
The spirit that is fostered throughout Cashel Community School not only provides much needed funds for the charities but develops and invigorates a social conscience and community spirit in our young adults.



Since 2002, students have raised €100,000 through the annual Concern Fast. In recognition of this achievement, Concern International took a group of students and staff to visit its health care, education and development projects in Kenya, in 2011. Pride of place goes to the phenomenal success of the school's involvement with the Niall Mellon house-building project in South Africa. In recent years the school has raised over €200,000 for the Niall Mellon Building Blitz. The school has also supported a number of fundraising activities for Pieta House including a Fun Run which raised over €13,000 in May 2013.

"The quality of learning and teaching observed during the evaluation was very good"
DES-WSE Report 2015

Where are they now?



Tom Davern
Economics
(TCD)



Jack Hayes
History
(UL)



Pádraig Ryan
Medicine
(UCC)



Rose Murray
Accountancy
(UCC)



Hannah McSweeney
Law & German
(UCD)



Maria Magner
World Languages
(UCC)



Kevin Tobin
Agricultural Science
(UCD)



Orla O'Dwyer
PE Teaching
(UL)

School Policies

To date the school has developed and published, in consultation with parents, students, staff and Board of Management the following policies: Admission, Homework, Substance Abuse, Bullying, Attendance Policy, Code of Behaviour, Acceptable Internet Usage & Safety Statement and Healthy Eating Policy. Copies of the above policies are available in the school office. All personnel working in the school operate and adhere to the "Children First" national guidelines for the protection and welfare of children published by the Department of Health and Children.



Students involved in County, All-Ireland and World events



Tipperary underage camogie representatives



South Tipperary Soccer
Alex O'Sullivan, Lee Hayes, Cian Ryan



Provincial Soccer Representatives
Emer McCarthy, Emily McGrath, Ruby Quinn



World Championship Dancing
Lauren Fitzgerald, Amy Browne



Munster Senior School Swimming Team



Cross Country Running
Gráinne O'Connor



Silver Gaisce Award Winners



All-Ireland U21 Champions Eoghan Connolly & Ger Browne (Hurler of the Year)
& Munster Minor Champions Aaron Browne & Conor O'Dwyer

2018 – Fantastic year for all school choirs in CCS.

The school is lucky to have a number of school choirs up and running in Cashel Community School. All groups competed nationally in 2018 to great acclaim. We are very proud of all their achievements to date and wish them every success in the upcoming competitions. A particular joy was the school male voice choir winning the same trophy won by the girls last year – Well done gents!

- 1st year Choir - 1st place Feis Maitiu – Loreto Cup.
- Equal Voice Choir - 1st Place Chamber choir – Perpetual Shield and 2nd place in Middleton Feis.
- Senior Choir - 1st place Limerick and Cork Choral Festivals.
- Male voice Choir - 1st place Feis Maitiu – Cashes Of Cork Trophy.
- Past pupils Choir - 1st place in 2 competitions at the AIMS music Festival New Ross.



Junior Choir



Past Pupils Choir



2018 Trophies

Inaugural Gerry Ryan Art Award

To celebrate the great work done by the late Gerry Ryan, the school commissioned the Gerry Ryan Art Award. Below are a selection of winners for 2018. Our school is very proud of this achievement.



Parents' Association

Cashel Community School has a dynamic Parents Association since 1994. It encourages all parents to participate and support the activities of the school, and acts as very valuable liaison with the school management.

Its many activities include:

- Book Rental Scheme
- Organise Debs with Student Council
- Guest speakers invited to meetings speaking on drugs, health, any topic related to parents concerns

Monthly meetings provide comprehensive reports from Secretary, Treasurer, School Principal and all committees. A.G.M. held annually in October, and the association is affiliated to PACCS. All parents are welcome.

Leadership Day in CCS



Student representation of leaders in CCS

Leadership Day is a School initiative which acknowledges the achievements of students who take leadership roles in our school. It celebrates students who model good example, commitment and positivity in the school.

Parental Involvement

Homework can take a variety of forms including:

- Written assignments
- Creative Assignments
- Learning Assignments
- Revision Work
- Oral homework
- Collecting information for projects
- Listening to tapes or CDs
- Preparing for debates, role plays etc.

Parents can be supportive by demonstrating study and organisation skills, explaining problems, or just encouraging students to take a break. Effective parent involvement comes when a true partnership exists between schools and families. Creating that partnership, especially around academics, is what works for student achievement.

(National Parents Council, 2014)



- Homework has a positive effect on student achievement at second level.
- Parent expectations and aspirations are a critical contributor to student success.
- Parents should create an environment of support within the home.
- Parents should always reward effort rather than results.
- The Record Book is signed on a weekly basis.



The position of captain is given to those athletes whom the rest of the team respect and trust to lead the team in the right direction. This position is a great honour which comes with great responsibility including giving consistent full effort, demonstrating good sportsmanship, treating officials with respect and setting goals for your team.

Sports

Cashel Community School offers a choice of sports:

Hurling: Munster and County Tipperary competitions at: First Year, U-14, U-15, Junior (U-16½), Senior (U-17, and U-18½). Won Munster U-16½ in 2010 and Corn Phádraig in 2011.

Gaelic Football: played at the same levels as Hurling.

Soccer: Munster and Southeast Region: First Year, U-14, U-16, Senior. Won U-16 in 2010.

Camogie: Munster Colleges: First Year, Junior, Senior: championships and leagues.

Ladies Gaelic Football: played at the same levels as camogie.

Girls Basketball: All-Ireland schoolgirls league `B` grade: First Year, 2nd Yr., U-16, U-19.

Handball: National competitions, First Year, Junior, Intermediate, Senior. All-Ireland Junior champions in 2010.

Rugby: Munster – First Year, U-15, U-16.

Pitch & Putt: teams (open to all ages) are entered in Munster and All-Ireland competitions.

Equestrian Activities: Hunter Trials, Junior and Senior, All-Ireland competitions.

Tennis: Munster schools, U-16, U-19.





Sports

First Year Hurling Scholarship

The **Friends of CCS GAA Support Group** is an independent body working to provide support for GAA activities in Cashel Community School. This sees the awarding of a scholarship to a First Year hurler who displays characteristics such as leadership, being a team player, commitment to training and working hard academically. This scholarship will be an annual event and will reimburse the winner the costs of attending First Year in CCS as well as providing support to help this player to develop his skills. All First Year hurlers will be entitled to apply for the scholarship. The scholarship will be awarded at the First Year family mass in mid-October each year.



Ladies Senior Football team



Rugby



Basketball

Exercise and sports participation has long been established as an important factor in reducing the risk of many physical problems such as cardiovascular disease and obesity. That said, the importance of sports and games in Cashel Community School encompasses more than just the benefit of physical activity. We believe it's an integral part of increasing students' self-esteem, while developing confidence and mental alertness.



Munster Schools Tennis Winners



Camogie



Soccer

The emphasis on sport in Cashel Community Schools centres around the students experience of having fun, being challenged and receiving affirmation. We want our young people to engage in sport and an active lifestyle. Student participation in sport and exercise results in a feeling of achievement, and being part of something, as well as the enjoyment students get out of working together with their friends and peers, thus nurturing their social skills and thereby building character.



School's Cross Country Medal Winners



Soccer



Full Attendance Awards



Meaney Scholarship 2017
– Jack Price and Hannah McSweeney



Art Awards



Full Attendance Awards

Awards

Positive Behaviour Merit Award

A merit system was introduced in April 2010 as a further enhancement to our code of behaviour. Staff can award students with a merit for any part of a student's involvement in school life either academic, pastoral or extracurricular. Students are presented with certificates to acknowledge these merits during ceremonies held throughout the year. The beginning of this school year saw the merit system widened to encompass all junior and senior students in our school.

Student Awards

We aim to provide a broad education and to turn out students who are not only academically qualified but also good citizens. To motivate students towards the highest possible goals the school has developed an Awards System, which recognises student achievement across the full range of student activities. Awards include academic, full attendance, sports, music, art, creative writing and special achievements.

The aims of the awards are:

- to promote excellence
- to reward and encourage talent
- to foster and reward high achievement
- to encourage students to excel academically and personally
- to acknowledge student initiative and effort
- to create a sense of pride in students
- to recognise students who are involved in significant voluntary, community and charitable activity



Sports Award



Michael Purcell Memorial



Sports Award



Class Awards



Full Attendance Awards



Class Awards



Student of the Year Award



Class Awards



Achievements

• Third Level Entrance Scholarship:

- LIT: Paulina Boguska and Kieran Quinn LIT/Amneal Pharmaceutical Scholarship 2017
- UCD: Thomas Davern and Hannah McSweeney Scholarship 2017
- WIT: Róisín O'Donnell awarded President's Scholarship 2016
- UCD: Cathal O'Connor awarded UCD Scholarship 2016
- TCD: Saroj Gurung 2015 awarded JP McManus Scholarship
- TCD: Nathan Magee 2015 awarded JP McManus Scholarship
- UCD: Lorna McEniry 2014

- Senior boys u-19 Hilser Trophy Feis Maitiu Cork.
- Senior Choirs winners in Limerick and Cork Choral Festivals.
- The production of Beauty and the Beast in November 2017 was very highly acclaimed and was the twenty fourth musical since 1994.
- Irish Junior Maths Competition: Liam McGrath, Clerihan, completed a "Three in a row" for Cashel Community School by winning this competition in March 2014 and adding to previous titles won by Aine Burke (2013) and John Purdue (2012).
- Pieta Fun Run, May 2013 over 1000 people involved €13,700 raised.
- Dominic Pastusiak received national recognition at the annual ETTA Conference for the excellence of his Leaving Certificate 2013 Engineering Project.
- Students from the school have won minor hurling and football All Ireland titles in recent years, Simon Delaney, Dylan Fitzell, Josh Keane, Gearóid Slattery, Ger Browne, Nathan Ryan, John O'Keeffe.
- Hennessy Cup Champions 2014 and Cusack Shield 2014. Tipperary U-15 hurling and football titles.
- First & Second Year Camogie teams won the Tipperary Camogie blitz and the Munster School blitz during the 2013/14 school year. Also won the Westcourt Cup and Munster 1st Year Camogie Blitz in 2015.
- Orla O'Dwyer and Laura Connolly won All-Ireland Camogie medals. Orla was also nominated for an All-Star.
- Caoimhe Perdue Ireland Hockey International 2018
- Cashel CS Under 17B Hurling Champions 2017 & 2018
- Cashel CS Tipperary Senior B Football Champions 2017 & 2018
- Ger Browne and Eoghan Connolly All Ireland Under 21 Hurling Champions
- Ger Browne Under 21 Hurler of the Year
- Young Social Innovators Bronze Medal award in 2014 for project on concussion titled "Without your Brain you have no Game" and also "Do you want Braille with That" in 2012.
- Cashel CS is a Cycle Against Suicide Ambassador School 2017 and Anchor School 2019.



Paulina Boguska,
LIT/Amneal Scholarship

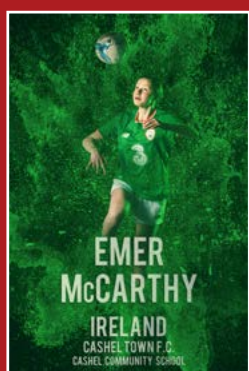
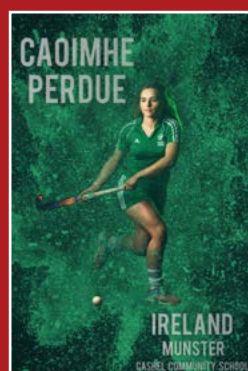


Kieran Quinn, LIT/
Amneal Scholarship



Saroj Gurung receiving the
JP McManus Scholarship 2016

Irish Internationals 2018



Maths Week



French Day

School Life



Health Week



Lourdes Students



Geography Week



Cycle Against Suicide



Darkness Into Light



Bank of Ireland Business Initiative 2018

"Lessons were very well prepared and had a clear, purposeful structure"

DES - WSE Report 2015

Junior Cycle

Junior Cycle: A broad education for your child

The new junior cycle will place the student at the centre of the learning process. It allows for new ways of learning and a broader range of skills to be properly assessed. This leaflet aims to inform parents of post-primary school students about the key changes underway.

Principles, Key Skills and Statements of Learning

Underpinning the new junior cycle are a set of principles, key skills and statements of learning. These will ensure that your child receives a rich educational experience that has both breadth and depth. Your child will have access to a varied curriculum of knowledge, understandings, skills and values.

Eight principles underpin the framework for Junior Cycle. These inform the planning for, as well as the development and implementation of, junior cycle programmes in all schools. The eight principles of Junior Cycle are:-

- Learning to Learn
- Choice and Flexibility
- Quality
- Creativity and Innovation
- Engagement and Participation
- Continuity and Development
- Inclusive Education
- Wellbeing

Eight key skills permeate across the entire curriculum



Through engaging with the key skills students will:

- be more actively engaged with learning
- take greater ownership of their learning
- have a critical engagement with digital technology
- be encouraged to problem solve and think critically and creatively

The twenty-four statements of learning describe what your child should know, understand and value having participated in junior cycle. Schools will ensure that all statements of learning feature in the programme offered to their junior cycle students.

How student achievement at Junior Cycle will be assessed

The most significant change in the new Junior Cycle is in the area of assessment. A dual approach to assessment, involving classroom-based assessment across the three years and a final externally-assessed, state-certified examination can enable the appropriate balance between preparing students for examinations and facilitating creative thinking, engaged learning and better outcomes for students. From Autumn

2017, junior cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). The JCPA will reflect a much wider range of your child's achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:-

1. Subjects (State Examinations and Assessment Task)
2. Classroom Based Assessments
3. Other Learning Experiences



The state examination that students sit in their subject at the end of their junior cycle will also be graded differently. Instead of A, B, C, D, E, F and NG the following descriptors will now be used:

Distinction	90	to	100%
Higher Merit	75	to	89%
Merit	55	to	74%
Achieved	40	to	54%
Partially Achieved	20	to	39%
(not graded)	0	to	19%



Junior Cycle

Classroom Based Assessments

Classroom Based Assessments (CBAs) provide students with opportunities to demonstrate their learning and skills in ways not possible in a pen and paper examination, for example, their verbal communication and investigation skills. CBAs will be undertaken in subjects and short courses and will be facilitated by the classroom teacher.

CBAs will be undertaken during a defined time period within normal class contact time and to a national timetable. Students will complete one CBA in second year and one in third year in most subjects.

CBAs will be reported on in the JCPA using the following descriptors:-

- Exceptional
- Above Expectations
- In Line with Expectations
- Yet to Meet Expectations

Once the second Classroom-Based Assessment (CBA) is completed, students in third year will complete a written Assessment Task on what they have learned and the skills and competences that they have developed in that assessment. This task, set by the National Council for Curriculum and Assessment (NCCA), is undertaken during normal class time and will be sent to the State Examinations Commission (SEC) for marking. This Assessment Task will account for 10% of the overall mark for the final examination. Specific arrangements are made for Visual Art, Music, Home Economics and the Technology subjects. At the end of third year, students will sit the final SEC examination in June, which will account for 90% of the SEC grade.



Other Learning Experiences

Students will have the opportunity to engage with a range of other learning experiences as part of their junior cycle programme and these can be recorded on the JCPA. Other learning experiences play a critical role in ensuring that students are provided with a broad and balanced educational experience. These learning experiences could include student engagement in a science fair, a musical performance or a debating competition.

They could also include extracurricular activities, such as:

- membership of the school student council or school clubs and societies
- participation in school sporting activities

Reporting in Junior Cycle

A new reporting structure at junior cycle will contribute to the personal and educational development of students. It will support and underpin ongoing learning and assessment.

Schools will regularly:

- Provide information to parents about their child's achievement and progress
- Support students in their learning by suggesting next steps and providing feedback to help students' self-evaluation

The reporting process at junior cycle will culminate in the award of the JCPA to students. The JCPA will be awarded for the first time in Autumn 2017.

Student Wellbeing

Your child's wellbeing is of central importance to his/her educational success and overall happiness. Wellbeing will become a core part of your child's junior cycle experience. This area of learning includes, amongst others, Physical Education (PE), Civic, Social and Political Education (CSPE), Social, Personal and Health Education (SPHE) [including Relationship and Sexuality Education (RSE)] and Guidance.



For further information on the new Junior Cycle visit:-

www.curriculumonline.ie for subject and short course specifications and information regarding assessment



Junior Cycle

As part of the new Junior Cycle students will be experiencing a new area of learning called Wellbeing. This will build on the work schools are already doing in support of students' wellbeing and make it more visible for students.

WHY WELLBEING MATTERS?

All the day-to-day interactions that take place in school can impact on students' wellbeing. Therefore everyone can play a part in supporting wellbeing.

Students have a right to feel cared for in schools. Developing good relationships in the classroom and throughout the school are essential for students' wellbeing and for effective teaching and learning. When students feel included, respected and listened to, they are more ready to learn and more successful in their learning. Wellbeing matters not only because it leads to students doing better at school but it can also influence young people's outcomes as adults.

'THERE IS OVERWHELMING EVIDENCE THAT STUDENTS LEARN MORE EFFECTIVELY, INCLUDING THEIR ACADEMIC SUBJECTS, IF THEY ARE HAPPY IN THEIR WORK, BELIEVE IN THEMSELVES, AND FEEL SCHOOL IS SUPPORTING THEM'

KATHERINE WEARE

WHAT IS WELLBEING?

'STUDENT WELLBEING IS PRESENT WHEN STUDENTS REALISE THEIR ABILITIES, TAKE CARE OF THEIR PHYSICAL WELLBEING, CAN COPE WITH THE NORMAL STRESSES OF LIFE, AND HAVE A SENSE OF PURPOSE AND BELONGING TO A WIDER COMMUNITY.'

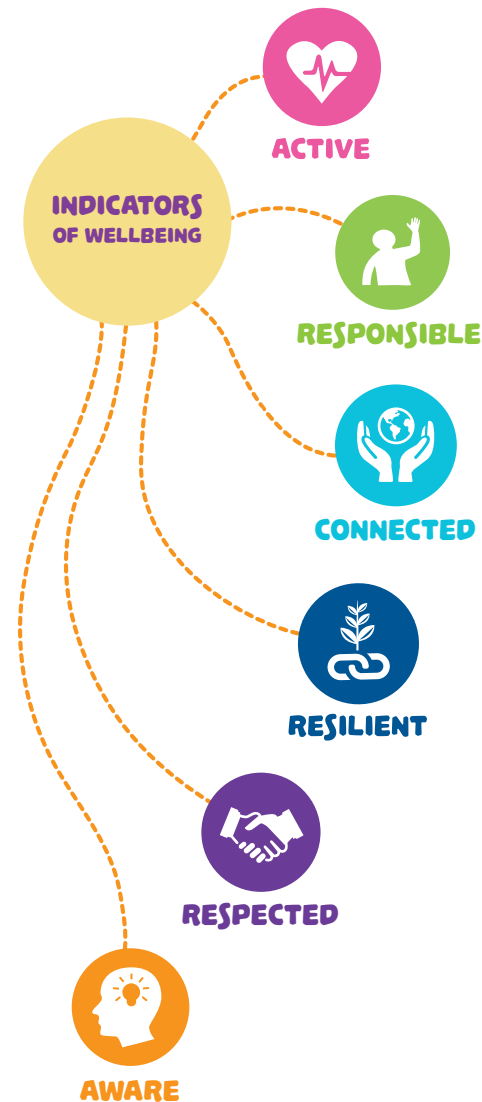
GUIDELINES FOR WELLBEING IN JUNIOR CYCLE, NCCA

We often associate wellbeing with mental or physical health. Wellbeing is broader than this. Wellbeing includes social, emotional, physical, spiritual, intellectual and environmental aspects. Learning in Wellbeing focuses on the students' journey across all aspects of wellbeing. While it is recognised that the journey towards wellbeing continues throughout our lives, it is one where schools play an important part.

SIX INDICATORS OF WELLBEING

To help make sure everyone – students, parents, and teachers – has a common understanding of what wellbeing means, six indicators describe what is important for young people's wellbeing.

These indicators are not seen as goals or targets to be reached. The journey towards wellbeing is never complete and will always involve ups and downs. Often it is through dealing with obstacles and set-backs that people grow. The wellbeing indicators make it easier for everyone to have conversations about student wellbeing and may help identify where a student is in need of support.



Celebrating 25 years



On the 8th September 1994 the doors of Cashel Community School were opened for the first time to the second-level students of Cashel and its hinterland. This was the realisation of a dream idea floated in 1970. It took 14 years for that idea to become rooted and acceptable to the trustees, management and teachers of the three existing schools in Cashel, Scoil Mhuire, Vocational School and the C.B.S.



Class B 1996

Nine years went by before the then Minister for Education, Niamh Bhreathnach, came to Cashel to turn the sod of the green field site on the Dualla Road. A hectic 15 months ensued to ensure the opening of the new school in September 1994. The same Minister returned to Cashel on the 16th January 1997 to officially open the school in the midst of a host of dignitaries, chief among them Sr. Claude Meagher, who was the chairperson of the Board of Management and driving force behind the amalgamation.

The school is continually evolving. To accommodate the large student population the much needed extension opened in September 1998, providing extra classrooms and corridor space. Cashel Community School is a busy place, day or night. It is characterised by high standards and great expectations. The warm, friendly atmosphere and the good



relationship between students and staff, built up in the last twenty-five years, creates an environment where the full potential of each student can be realised. The student needs, educational, social or personal are catered for. Hopefully in the years to come past pupils will look back on their time in Cashel Community School with pride and affection, and acknowledge the contribution made by the school to their progress and development





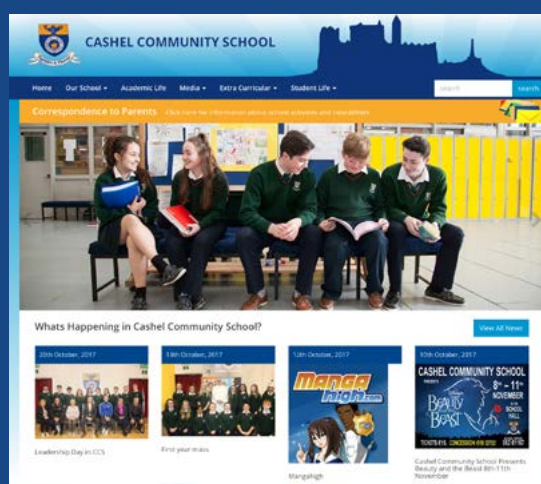
"Students are happy, well cared for and encouraged to maximise their potential."

DES - WSE Report 2015

Why choose Cashel Community School?

- High standards of excellence in both academic and extra curricular fields.
- Boys and girls working together in the classroom helps develop confidence in students so that they feel comfortable sharing their ideas and opinions in any situation and excel in University and beyond as leaders.
- We believe that every child matters as an individual and we place great emphasis on pastoral care.
- Each class has its own class tutor whose responsibilities include monitoring the progress and welfare of each student.
- Sixth Year links programme helps First Year students to adjust to second level education.
- Book Rental Scheme.
- Maximum 24 students per class in First Year
- We provide an opportunity for First Year students to experience a whole range of Junior Cycle subjects so that informed subject choices can be made for Second Year on the basis of experience
- Optional evening study
- School Awards Ceremony to celebrate the achievements of all students
- Three full time Career Guidance Counsellors provide individual and group advice on subject choice, further education, training and careers as well as individual support when necessary.
- The school has a full time chaplain and a team of Religious Education teachers who combine with management and staff to create a caring environment with strong Christian values.
- Hot Food available at lunchtime.

View our website on:
www.cashelcommunityschool.ie



Or follow us on Facebook

