

EAL Scheme of Work – Beginners Plan – Level 1

- This unit is to support learners in understanding the basics of the English language.
- Pace of the programme will need to be evaluated taking into the account the needs of the students.
- Resources and assessment methods/strategies to assist the teacher can be found in the EAL folder on the CCS shared drive.

Topics	Learning Intentions	Language Structure
Making friends Becoming familiar with the school environment	Hello, goodbye Spelling their name Yes, No Familiar country names e.g. Ireland and their own country Pronouns	What's your name? My name is ... What's his name? What's her name? This is ... I come from ...
Counting 1-20	Numbers 1-20	How old are you? I am ... years old. I am He/she/it is You/they/we are
Colours	Colours: blue, green, red, black, pink, orange, brown, yellow, grey, purple, white etc.	Full stop Capital letter Question mark Is it...? Yes it is/No, it isn't
Classroom Vocabulary	Classroom vocabulary: nouns e.g. pen, pencil, rubber, paper, notebook, glue, whiteboard, board, scissors, table, chair, drawer, cabinet, bookshelf, wall, floor, door, window, ceiling, ruler Vowels / consonants	a/an a, e, l, o, u. Alphabet
What's that in English?	Classroom vocabulary e.g. pen, pencil, rubber, ruler, whiteboard, projector,	What's this/that? What's this/that in English?

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	table, chair, drawer etc.	It's a/an I don't know
His, hers, yours, my ...	Classroom vocabulary Belongs to	Possessive adjectives, e.g. your, my, her, his The
Numbers from 20-50	Numbers 50+ Add Subtract Equals Answer	Numeracy – content integrated learning
Likes/dislikes	Subjects: Maths, English, Religion etc.	What subject do you like? I like... I don't like... I hate... I love... ...is OK Do you like? Yes, I do. No, I don't.
Subject + verb + object	Verbs, e.g. walk, sleep, talk, sit, stand, listen, watch, play Pronouns	Present simple, third person, e.g. I walk You walk She walks He walks It walks walks They walk We walk Subject Verb Object
My favourite	Animals	My favourite

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		Plurals s/es/ies/ves A, an
This, that, these those	Animals	This, that, these, those What are these/those?
Imperatives	Classroom vocabulary Imperatives, e.g. turn list off, close door, stand up, add, take, point to	
Family	Family, e.g. brother, sister, mother, father, grandmother, grandfather, baby, aunt, uncle, niece, nephew, husband, wife, son, daughter	How many brothers and sisters have you got? I have got ... brothers and ...sisters. I have – I've She has – She's He has – He's It has – It's They have – They've We have – We've John has – John's You have – You've
My family	Family, e.g. brother, sister, mother, father, grandmother, grandfather, baby, aunt, uncle, niece, nephew, husband, wife, son, daughter	This is my/her/his... Who is this? Possessive adjectives (your, my, her, his, John's).
Description	Description Hair types Eye colour etc.	Hasn't got (has not got) Haven't got (have not got)
Sports	Sports, e.g. football, basketball, running, swimming, rugby, hurling, tennis, cycling, walking, gymnastics etc.	Can/can't
Ordinal numbers	Sports, e.g. football, basketball, running, swimming, rugby, hurling, tennis, cycling, walking, gymnastics.	He/she/they/John came In the race.

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	Ordinal numbers, e.g. first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth etc.	
Hobbies	Hobbies, e.g. playing guitar, dancing, drawing, writing, reading, cooking, singing, playing on the computer, watching television, going to the cinema, listening to music, playing games, talking on the telephone, using the webcam, playing sport etc.	
Countable/uncountable nouns	Food	Some/a Countable nouns and uncountable nouns Have you got any...? Yes, I have got a/some No, I haven't got any
Classifiers	Food	Classifiers, e.g. pack of, a bottle of Yes, I have got a/some No, I haven't got any
How much/how many...	Food	How much/many have you got? I have got...
Home	Home vocabulary e.g. bedroom, bed, pillow, hair dryer, wardrobe, chest of drawers, bedside locker, lamp, living room, sofa, armchair, cushions, coffee table, television, stereo, DVD, satellite, rug, curtains, hall, stairs, pictures, light, window, door, dining room, table, chairs, cabinet, picture, study, desk, computer, bookcase, shelf, drawers, telephone, clock, bathroom, toilet, bath, shower, sink, washing machine, cooker, cupboards, dustbin, microwave, knife, fork, spoon, pan, plates, cups,	There is/there are There isn't any There aren't any Are there/is there...? Yes, there is/No, there isn't (is not).

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	blinds, garden, flowers, grass, trees, path, gate	
Prepositions	Home vocabulary – as above.	Preposition, e.g. in, on, under, next to, behind, in front of, between Are there/is there...? Yes, there is/No, there isn't.
Can - for permission	Verbs	Can I have...? Yes, you can/No, you can't. Please can I go to the toilet?
Do you... Does he...	Pardon / Excuse me Food Verbs	Do you? No, I don't Does he? Yes, he does.
I would like...	Food Waiter Restaurant Excuse me	I would like....(I'd like) Here you are Anything else?
Feelings	Feeling, e.g. thirst, hungry, hot, cold, tired etc.	I want, I am
Shops and places	Shops/places	Where is/are the...? Prepositions, e.g. next to, behind, in front of, to the left of, to the right of, between, on the corner
Directions	Shops/places	Where is/are... Directions, e.g. turn left, turn right, straight on, stop, It's on the left/right, go straight on
Clothes	Clothes Adjectives e.g. long, short, small, big, dark, light, black, white etc.	I want ... please How many ... ?
Money	Money Adjectives e.g. big, small, red	How many ...? How much is/are? I'll buy.. Wants Pronoun one e.g. the big one.

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Time	Time e.g. o'clock, half past, quarter past, quarter to Little hand Big hand	At
Daily Routine	Daily Routine	At In Morning, afternoon, evening
Days of the week	Days of the week	On, on Monday etc.
Adverbs of Frequency	Daily routine	Adverbs of frequency e.g. always, usually, sometimes, never. Do you usually get up at 9 o'clock?
Time	Time (5 past, 10 past etc. and 5 to etc) When	
How often do you...?	Daily routine	Adverbs of frequency e.g. always, usually, sometimes, never. How often do you?
Body	Body e.g. head, arm, stomach, leg, neck, eye, back, feet, toes, hands, fingers, ears, nose, mouth, shoulders, ankles, knees, hair, nails, elbows, chest, wrists, chin etc.	
Feelings 2	Feelings e.g. good, happy, excited	How are you feeling? Do you feel...? Yes, I do / No, I don't I feel Hot/tired/sick/boring/exciting.
Illness	Illnesses Body	I have a headache, stomach ache etc. My ... hurts.
Cures	Cures e.g. go to bed, take some medicine, have a headache tablet, rest it, put some cream on it, go to see the doctor, don't touch it, lie down, try not to walk on it, go and see the nurse/doctor, drink lots of water, eat	I feel Hot/tired/sick/boring/exciting/ Do you feel...? Yes, I do / No, I don't/ I have a headache, stomach ache etc.

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	healthy food, stop playing sport etc.	
Transport	Transport e.g. car, bust, train, taxi etc.	I go to school / work by car etc.
Jobs	Jobs	What do you do? I am a student, doctor, teacher etc.
How do you get to...	Jobs Transport	What do you do? I am a student, doctor, teacher etc. And By, to I go to school/work by car. Adverbs of frequency.
What is he/she doing?	Now -ing verbs e.g. walking, sitting	Present continuous verbs e.g. walking, sitting. What is he doing? /What are you doing? Is she/he reading/ No, she isn't/yes, she is.
Why are you going? Because...	Now Present continuous verbs e.g. walking, sitting.	Why...because When
Shape	Shape e.g. circle, square, rectangle, triangle, hexagon, pentagon, octagon, oval, cone, semi-circle, diamond, Shaped Adjectives	What shape is it?
Past tense – There was/were	Home	There was/were
Past tense – ed	Yesterday, today	Past regular e.g. I walked to school.
Past tense – ed and irregular	Verbs Today, yesterday	Past regular e.g. I walked to school Past irregular verbs e.g. I ran to school.
Past tense – did	Verbs Yesterday	Past simple Did
Past tense – did 2	This morning	Past simple Did
Months	Months	January, February etc.
Past tense – had	Ago Months	Past simple Had

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	Verbs Yesterday	
Adverbs	Adverbs e.g. slowly, quietly, rudely, angrily, lovingly, gently, violently, nervously, shyly, carelessly, happily, sleepily, dangerously, quickly, well	Ly/ily
Must	Must e.g. You must walk around the swimming pool, you must not be late back to class etc.	
Because...so		Must Because...so... E.g. you must walk slowly so you won't fall. You must walk on the stairs because it's dangerous to run.
Have to	Verbs	Have to
Weather	Weather e.g. rainy, snowing, gloomy, windy, sunny spells, sunny, cloudy, hot, stormy, showery, pouring	What's the weather like in....? It's ...
Weather – going to	Weather Countries	What is going to happen?
What will happen?		What will happen? He'll
Perhaps		What will happen? Will/going to He'll Perhaps
Comparatives superlatives	Adjectives	Comparatives (more and –er) e.g. tastier, bigger, hotter Superlatives (most and –est) e.g. tastiest, biggest, hottest.
Comparatives superlatives	Adjectives	Comparatives (more and –er) e.g. tastier, bigger, hotter Superlatives (most and –est) e.g. tastiest, biggest, hottest. Good, better, best Bad, worse, worst

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Homophones	Words that sound the same but with a different meaning	E.g. there, their, two, too, to, ad, add, slay, sleigh, feat, feet, flour, flower, greys, graze etc.
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